208/ FYBA / 30

## A0132 / A3513 COMMUNICATION SKILLS IN ENGLISH II

Q.P. Code:03105

|                |                                                                                                                | [Time: Three Hours]                 | [ [Marks: 100]                                                   |
|----------------|----------------------------------------------------------------------------------------------------------------|-------------------------------------|------------------------------------------------------------------|
|                | Please check wh                                                                                                | nether you have got the right que   | estion paper.                                                    |
|                | N.B: 1. All questions ar                                                                                       |                                     |                                                                  |
|                |                                                                                                                | ight indicate maximum marks.        |                                                                  |
|                |                                                                                                                | to be answered in full on the answe | or hooklet                                                       |
|                | 5. Questions are t                                                                                             | o be answered in full off the answe | IDOUNEL                                                          |
|                |                                                                                                                |                                     |                                                                  |
|                |                                                                                                                |                                     | [일시시] 전환 시민생 시민생 회사 시간 시간                                        |
|                |                                                                                                                |                                     |                                                                  |
| Q.1 Do as dire |                                                                                                                |                                     |                                                                  |
| A) Match the   | word in column X with its                                                                                      | antonym in Column Y:                | 02                                                               |
|                |                                                                                                                |                                     |                                                                  |
|                | X                                                                                                              |                                     |                                                                  |
|                | i) shrin                                                                                                       |                                     | 3(4) 3; 5; 53(3) 3(5) 3(5) 4 · · · · · · · · · · · · · · · · · · |
|                | ii) prote                                                                                                      |                                     |                                                                  |
|                |                                                                                                                | c) expand                           |                                                                  |
|                |                                                                                                                | d) expose                           |                                                                  |
|                |                                                                                                                |                                     |                                                                  |
| B) Choose th   | e odd word from the lists o                                                                                    | f synonyms given below:             | 02                                                               |
| i)             |                                                                                                                | c) speedy d) run                    |                                                                  |
| ii)            |                                                                                                                | c) prestigious (, d) terrific       |                                                                  |
| . 10           | a, angust 2, a.g.,                                                                                             |                                     |                                                                  |
| () Add the ar  | opropriate prefix/ suffix:                                                                                     |                                     | 04                                                               |
| i)             | polite behavior is nev                                                                                         | ver annreciated                     | <b>".</b>                                                        |
| •              | Library deposits in the co                                                                                     |                                     |                                                                  |
| ii)<br>,       |                                                                                                                |                                     |                                                                  |
| iii)           | I want to travel free                                                                                          |                                     |                                                                  |
| iv)            | The drain system has b                                                                                         | ecome dystunctional.                |                                                                  |
|                |                                                                                                                |                                     | 00                                                               |
| D) Identify th |                                                                                                                |                                     | 02                                                               |
| i)             | malfunctioning                                                                                                 |                                     |                                                                  |
| ii)            | fruitful                                                                                                       |                                     |                                                                  |
|                |                                                                                                                |                                     |                                                                  |
| E) Choose th   | e correct homophone:                                                                                           |                                     | 02                                                               |
| ;i)            | Can I go to the party                                                                                          | ? (too, two)                        |                                                                  |
| sii)           | lan email to                                                                                                   | my aunt in Korea.(sent, scent)      |                                                                  |
|                |                                                                                                                |                                     |                                                                  |
| F) Make two    | sentences with each homo                                                                                       | onyms to bring out at least two mea | nings. 04                                                        |
| Eg. bark       | a) Dogs bark at postm                                                                                          |                                     |                                                                  |
| -B. ~          | b) The bark of the tree                                                                                        |                                     |                                                                  |
| i)             | address i)                                                                                                     |                                     |                                                                  |
| , v            | ij)                                                                                                            |                                     |                                                                  |
|                | - 100m - 100 - 10m - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - |                                     |                                                                  |
| ii)            | fan i)                                                                                                         |                                     |                                                                  |
|                | ji)                                                                                                            |                                     | <b>™</b>                                                         |
|                |                                                                                                                |                                     |                                                                  |

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|         |             |                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 02        |
|---------|-------------|------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| G)      | Choose the  | e correct collocates:                    | and rolay                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |           |
|         | i)          | your seat                                | and relax.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |
|         |             | [take, occupy]                           | a fine.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |           |
|         | ii)         | If you are late, you have to             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |
|         |             | [give, pay]                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |
|         |             | form of the following:                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 02        |
| H)      |             | e noun form of the following:            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |
|         | i) attract  |                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | \$495Y    |
|         | h) Give th  | e verb form of the following:            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 332       |
|         | i) beautif  |                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>3</b>  |
|         |             |                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 10        |
| 0.2 (1) | Edit the fo | ollowing passage for spelling, pu        | unctuation and grammatical errors:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 10        |
| U.Z AJ  | [Powrite t  | the passage with the corrections         | s underlined.]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | lo was    |
|         |             |                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | nd tho    |
|         |             |                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |
|         | Carloslar   | tion to the dreaded dicease. He          | knew that he was hearer the solution than any                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | liaii oi  |
|         | his time.   | as soon as he got back to India          | he carried on his work on malaria.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |
|         |             |                                          | ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 10        |
| В       | Summari     | se the following passage in abou         | ut 100 words and give it a suitable title:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |
|         | New Cale    | donia is a cluster of islands in th      | e southwestern Pacific Ocean. It is some 1,500 km east of Austra                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Grand     |
|         |             | it is a set bot Now (Adjand              | HIST MORTH OF THE FLODIC OF COPILES.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 0.0       |
|         |             |                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |
|         |             |                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | recent    |
|         |             |                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |
|         | - Total     | Lawrence the mining industry h           | as been down and tourism is becoming an mercury                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |
|         | the econ    | omy. The islands attract many v          | wind surfers, scuba divers, and snorkelers.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |
|         |             |                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | aurants   |
|         | The capi    | tal city, Noumea, has a distincti        | ly French ambience and offers many shops, museums, and resta                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | ological  |
|         | with var    | ious French, Indonesian, Chine           | se, Italian, Mexcan, and Japanese food. The botanical and zoo                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | rescent   |
|         | gardens     | in Noumca are first rate. The N          | Noumea Aquarium, which is renowned for its tropical fish, fluor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |
|         | corals ar   | nd nautili, is also worth seeing.        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |
|         |             |                                          | le throughout the territory: from five-star hotels/resorts to simp                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | le tribal |
|         | A range     | of accommodations are available          | French is the official language on the island, there are about                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 30 local  |
|         | lodgings    | in Melanesian villages. Though           | is access which are heavily touristed.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |
|         | languag     | es. English is also widely spoken        | in areas which are heavily touristed.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |           |
| 1.440   |             | Eul Eulianiia                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 20        |
| Q.3     | Draft er    | nails on <u>any two</u> of the following | th festival.(as General Secretary of the Students' Council)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |           |
|         | a) Request  | ting sponsorship for college you         | unitestivanias Scrietaria,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |
|         |             | Is a way rechard to                      | eacher who is retiring this month.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |
|         | b) Express  | ing a gratitude to your school te        | acrici and a control of the control |           |
|         | \$ 7.5      | - famous actor as the chief ou           | est to the annual social of your college. (as Student Secretary,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | College   |
|         | c) Inviting | A rangintion                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |
|         | Cultura     | l Association)                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |           |

## A0132 / A3513 COMMUNICATION SKILLS IN ENGLISH II

Q.P. Code:03105

Q.4 Attempt <u>any one</u> of the following. (200-250 words)

a) Write an eyewitness report of a road accident.

20

- b) Write an activity report of the N.S.S. residential camp of your college.
- Q.5 Attempt <u>any one</u> of the following:

20

- a) Write a dialogue on the ethics of using animals for entertainment and sports.
- b) You attended the inaugural of a new fashion store in your locality. Write a fashion blog about the styles offered.

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