|      |                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                      | -             |
|------|----------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---------------|
| Our  | ation :- 2.30 hrs                                                    | Y119NC019                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Maximum Marks        | s:75          |
| я    | Note: 1) All Questions 2) Figures to rig                             | are compulsory.<br>ht indicate marks.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |               |
| 2.1  | A) Attempt All ( Each of Multiple choice Question                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                      | (15           |
|      | i) In Octal number syste<br>a) 8 b) 2 c) 10                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                      | (O.5          |
|      | ii) Assembly language is<br>a) low –level b) High                    | called a programmed progra | ning language.<br>I  |               |
|      | iii) The decoded instruct<br>a) IR b) PC c) Re                       | ion is stored in<br>gisters d) MDR ,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                      |               |
|      | iv) One byte is equivaler<br>a) 2 b) 6 c) 16                         | d) 8 bits.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                      |               |
|      | v) ASCII code is<br>a) 2 b) 5 c) 16                                  | bit code.<br>d) 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | *                    | ÷             |
|      | i) An is a dill ii) MBR stands for                                   | er of selection inputs required                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | digits.              | false,<br>(05 |
|      | -                                                                    | ate is only when all                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | the inputs are true. |               |
|      | C. Short Answer 1) What are shift registe 2) Define fan-in           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                      | (05           |
|      | <ul><li>3) What is CU?</li><li>4) Define sequential circ</li></ul>   | uit                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |               |
|      | 5) What is an interrupt                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                      |               |
| 2.2. | Answer the following (                                               | Any three)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                      | (15           |
|      | a) Explain half adder using k-Map reduction technique.               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                      |               |
|      | b) What is multiplexer and De-multiplexer                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                      |               |
|      | c) Convert binary numb<br>i) 100101<br>ii) 10001110<br>iii) 10110101 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                      |               |
|      | d) Explain tristate buffe                                            | rs.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |               |

b) What is a characteristic of RISC instruction set? c) What is function call? Explain its use in ISA.

f) Explain how number system is represented in computer system.

a) Define terms: Memory word, word length, address & address space.

(15)

d) What are the different addressing modes?

\_e) Explain concept of universal gate.

Q.3. Attempt the following (Any Three)

a) What are the different addressing modes?

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| Q.4. | Attempt the following (Any Three)  a) Describe memory organisation in detail.                                                                              | (15)  |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
|      | b) List & explain with neat diagram main hardware components of processor.                                                                                 |       |
|      | c) What is exception? Explain with example.                                                                                                                | 97. 2 |
|      | d) Explain program controlled I/O.                                                                                                                         |       |
|      | e) Explain arithmatic, logic & load instructions with example.                                                                                             |       |
|      | f) Explain with diagram conceptual view of the hardware needed for computation.                                                                            | 3     |
| Q.5. | Attempt the following (Any Three)                                                                                                                          | (15)  |
|      | a) Discuss addressing modes supported by NIOS II processor.                                                                                                |       |
| - <  | b) Explain implementation of AND, NOT gates using NAND gate. c) Convert decimal 5432 to binary & hexadecimal form. d) What is decoder? Explain in details. |       |
|      | e) Explain the use of stacks in computer operations with example.                                                                                          |       |
|      | f) perform with 2'S complement arithmatic:                                                                                                                 |       |

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