

CLASS 11 ENVIRONMENT EDUCATION

COMPANTORY STATEMENT

- Develop skills of observation and explore the natural and social environment, gradually moving from immediate to the wider environment.
- Develop a concrete understanding of integrated perspective of environment.
- Explore, understand, appreciate and value his/her opinion on local and regional environmental issues.
- Share the details of the observed objects/events/ phenomenon orally/ written/ drawings/any other ways of choice with reference to the explained/observed scope and importance of environment.
- This produces a deeper understanding of issues related to sustainability at national, state and local levels.
- Gain knowledge, discuss and appreciate the efforts of different organizations.
- Describe and document the efforts involved in supporting actions that shall positively affect the attitudes to subscribe to the vision and adopt global environmental welfare and eventually develop sensitivity towards concerned environmental issues.
- Accepts and takes responsibility in a more refined manner, poses questions and finds answers through reflection, discussion, designing and performing appropriate activities.
- Generate awareness, explore, share, narrate the natural and social environment from lived experiences.
- Understand the relationships between natural and social environment within and beyond classroom through the opportunity providing concrete learning experiences.
- Develop various processes/skills through the interaction with the natural and social environment.
- Generate an understanding of the classified structure and related function of ecosystems.
- Identify surroundings based on observable features, similarities and differences in ecosystems, sorts/groups features based on observations.
- Observe, relate, share and explain experiences about the dynamics of ecosystem, processes and phenomenon with causes.
- Finds an opportunity to apply learnt scientific concepts in day-to-day life.
- Relate to the real situations in their surroundings.
- Understand the term biodiversity and the levels of biodiversity.

COMPANTORY STATEMENT

- Understand, get sensitized and be able to explain the values of biodiversity with the help of examples.
- Appreciate the variations/ diversity in natural and social environment and develop a scientific understanding of the variations and the need to respect them.
- Obtain information regarding 'India a megadiversity nation'.
- Explain the threats of biodiversity and its effects.
- Understand the conservation of biodiversity as a social responsibility.
- Explore different types of natural resources, appreciate the interdependence and interrelatedness of all living things and life support systems.
- Comprehend various environmental problems and develop necessary insights and attitudes towards solving them methodically.
- Collect the informationn of conservation of natural resources.
- Develop a concrete understanding of the risk of disasters and appreciate types and effects of natural and man-made disasters.
- Develop skills for preparedness before potential disasters and be able to prepare a disaster emergency kit and management strategie.
- Be equipped to avoid or to minimize damage during disasters following precautionary measures and systematic preparedness.
- Prove to be an immense aid for community welfare in managing the event.

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Front Page : The componenets of earth and positive actions for envioronment and sustainability.

Back Page : In day to day life what do's and don'ts regarding recyclable product.